



The Nigerian Teacher

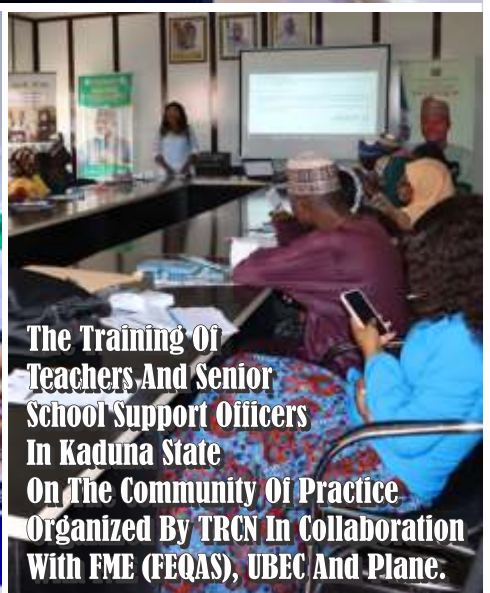
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Minister Backs TRCN's Drive To Professionalise Non-State School Teaching Workforce



Enugu Govt, TRCN Categorize 19,252 Teachers in Landmark Career Path Exercise



The Training Of Teachers And Senior School Support Officers In Kaduna State On The Community Of Practice Organized By TRCN In Collaboration With FME (FEQAS), UBEC And Plane.

Inside Stories



CoPs ■ Education Partnership ■ Teacher Development
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OPENING SHOT

The Nigerian Teacher - a quarterly magazine published by the Teachers Registration Council of Nigeria (TRCN) for every teacher, school leader, education advocate, and policy stakeholder across the country is more than just a publication. It is a unified voice, a platform, and a celebration of those who nurture minds and build nations.

This maiden edition arrives at a pivotal time in Nigeria's educational journey. Our cover story ushers in a new era as the Federal Government appoints Dr. Ronke Soyombo as the new Registrar of TRCN. Her appointment marks not just a change in leadership but a renewal of vision for professionalism, innovation, and global relevance in the teaching profession. In a special "Up Close & Personal" feature, readers get an exclusive look at her inspiring journey, values, and mission.

The pages of this publication are rich with stories that affirm the dignity and evolving power of the teaching

profession. In our news section, we celebrate the induction of 624 new education graduates, formally welcomed into the noble fold of certified educators. We also highlight the Honourable Minister's strong support for TRCN's drive to professionalise teachers in the non-state (private and low-cost) school sector — a move that promises to uplift standards across board.

Readers will also find inspiring international success stories — such as two Nigerian teachers who secured places in an elite U.S. training program, and a spotlight on Ogun principals who recently earned global leadership certification from Kent State University in the United States.

Innovation takes centre stage as TRCN prepares to roll out AI-generated lesson plans nationwide, signaling a bold step into the future of teaching and classroom delivery. In another engaging report, education leaders take the torch of transformation further as they train school administrators in the Ijebu Division, ensuring leadership at

all levels is strengthened.

Our Special Focus shines a well-deserved spotlight on Dr. Amanda Johnson, a dynamic figure in education whose work continues to shape minds beyond borders. The magazine also includes thoughtful interviews, including a heartfelt conversation on "My Mission as Ogun State Education Ambassador," and insightful opinion and discourse pages that challenge, inform, and inspire. Rounding it off is an expressive Photo Gallery capturing powerful moments, events, and faces - a visual reminder of the passion driving Nigeria's educators forward.

Every page of The Nigerian Teacher has been carefully curated to add value, provoke thought, and kindle pride in the teaching profession. We encourage you to get a copy, plunge into its pages, and share it with your colleagues. Let its stories fuel your passion, enlighten your practice, and remind you that you are part of a national movement redefining education in Nigeria.





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Minister Backs TRCN's Drive To Professionalise Non-State School Teaching Workforce



Minister of Education **Dr. Tunji Alausa**, **Ian Artfield** (British High Commission), **Aisha Garba**, (Executive Secretary UBEC) with other strategic partners and stakeholders

The Honourable Minister of Education, Dr. Tunji Alausa, reaffirmed the Federal Government's commitment to ensuring that teacher quality remains a central pillar in the implementation of the newly launched National Policy on Non-State Schools in Nigeria. Speaking at the official launch held at the Abuja Continental Hotel recently, the Minister emphasized that raising standards in non-state schools begins with empowering and professionalising the teaching workforce. He noted that this responsibility is being effectively championed by the Teachers Registration Council of Nigeria (TRCN).

Dr. Alausa described the policy as a key component of President Bola Ahmed Tinubu's Renewed Hope Agenda and the broader National Education

Sector Renewal Initiative (NESRI). "This policy prioritises quality assurance, teacher professionalism, and inclusivity. Non-state schools account for over half of Nigeria's student population, and ensuring that they meet standards, especially in teacher competence, is fundamental to improving



Dr. Tunji Alausa
Hon. Minister for Education

learning outcomes nationwide," he stated.

Delivering her goodwill message, the Registrar/ Chief Executive, Teachers Registration Council of Nigeria, Dr. Ronke Soyombo, stressed that the Council is fully aligned with the policy's mandates. She highlighted a recent TRCN survey which revealed that over 85% of teachers in private schools across 18 states were not registered or professionally qualified. This, she said, underscores the urgent need for regulatory enforcement and structured support systems.

According to Dr. Soyombo, the new policy provides a timely opportunity to reset expectations and enforce national standards. "We are particularly encouraged by Section 2.3.3 of the policy,



Editorial Team

**Teachers Registration
Council of Nigeria**
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Chairman, Editorial Board

Durotmi Adebayo
Editor-in-Chief

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(Graphics)



Editor's Note

As educators, we are constantly seeking ways to improve our practice, support our students, and stay up-to-date with the latest research and trends in education. In this issue of The Nigerian Teacher, we explore Personal and Continuous Professional Development, a critical area of focus for teachers and educators.

Our authors share insights, strategies, and best practices that can be applied in the classroom, from tips on Developing Engaging Lessons to Quantitative Approaches to Assessment for Learning. We also highlight the work of notable educators who exemplifies the dedication and passion that define our profession.

As we continue to navigate the complexities of education, we recognize the importance of collaboration, innovation, and ongoing professional development. We hope that the articles, resources, and perspectives shared in this issue will inspire and support you in your teaching journey.

We welcome your feedback, suggestions, and contributions to future issues. Thank you for all that you do to shape the minds and futures of our students.

Durotimi Adebayo
Editor-in-Chief



+2349054468360

info@trcn.gov.ng

No. 12, Oda Crescent, off Aminu Kano Crescent,
Wuse II PMB 526 Garki Abuja

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Minister Backs TRCN's Drive To Professionalise Non-State School Teaching Workforce

which clearly mandates that all teachers in non-state schools must be registered, certified, and licensed by the TRCN. This aligns with our legal mandate and reinforces the importance of professionalism across the education sector," she noted. She further urged all non-state school proprietors to begin aligning their staffing and professional development plans with the policy requirements in order to meet compliance standards and ensure quality education delivery.

She also disclosed that TRCN is in the process of digitalising its operations to streamline the certification process. "Once the Honourable Minister launches our new Teacher Portal, Nigerian teachers, including those in non-state schools, will be able to independently print their certificates.. We have also established a dedicated Department for Private Schools to ensure these institutions receive tailored support and oversight," Dr. Soyombo stated. Looking ahead, TRCN plans to collaborate with teacher education institutions to implement an upcoming "amnesty" programme. This initiative will offer a structured pathway for currently unqualified teachers in non-state schools to upgrade their professional standing within a given timeframe. "This is not just regulation; it is support. We are building pathways for every teacher to grow, comply, and thrive," she added.

In her remarks, Aisha Garba, Executive Secretary of the Universal Basic Education



Mr. Emmanuel Orji, National President, Association for Formidable Educational Development

Commission (UBEC), described the policy launch as both timely and strategic. She emphasized its importance in bringing non-state schools into alignment with national education standards. Garba commended all contributors to the policy development and reaffirmed UBEC's commitment to equitable, high-quality education for all Nigerian

children.

Adding a global perspective, Ian Attfield, Senior Education Adviser at the British Council, applauded Nigeria's commitment to reaching underserved learners. He referenced earlier UK-supported research that highlighted the rapid growth of unregulated private schools in the country. Attfield expressed confidence in Nigeria's efforts to strengthen its education system, noting that strong regulation is critical as urban populations continue to grow. The Teachers Registration Council of Nigeria (TRCN) is committed to regulating and promoting excellence in the teaching profession through robust teacher education, effective registration, licensing, accreditation, and supervision. With a focus on professionalism, discipline, continuous development, and global standards, TRCN strives to enhance teacher quality, dignity, and reward in Nigeria's education system.



Young pupils: the ultimate beneficiaries of the professionalisation of non-state schools

TRCN, GMIND AI Sign MoU to Train 1.5 Million Nigerian Teachers

In a major move to transform education in Nigeria, the Teachers Registration Council of Nigeria (TRCN) has entered a landmark partnership with technology firm GMIND AI to retrain 1.5 million teachers nationwide.

At the MoU signing ceremony held in Abuja, the Registrar of TRCN, Dr. (Mrs.) Ronke Soyombo, described the collaboration as a game-changing initiative that will revolutionize lesson planning and dramatically improve the quality of teaching across the country.

According to her, the project is designed to create an AI-powered platform capable of generating contextualized and simulated lesson plans tailored



Dr. Ronke Soyombo, Registrar/CEO of TRCN with top officials of GMIND AI at MoU signing ceremony.

specifically for Nigerian classrooms.

Soyombo further announced that TRCN's revamped website — equipped with multilingual instructional videos will be

unveiled on August 25, ahead of the formal launch of the AI teaching platform scheduled for October 6.

She emphasized that unlike generic online tools, the TRCN-GMIND system will reflect Nigerian culture, history and realities in its content. The platform will offer two types of support: AI-generated interactive lesson plans for tech-savvy educators and simplified, ready-to-use lesson templates for teachers with limited digital skills.

Also speaking at the event, the Director of Strategic Partnership and Innovation at GMIND AI, Dr. Deji Ajani, described the collaboration as a flagship initiative for artificial intelligence in education across Africa, and a bold step toward digitally empowering Nigeria's teaching workforce.



Dr. Deji Ajani, Director, GMIND AI and Dr. Ronke Soyombo signing the MoU simultaneously.

Lagos State Shines In Teachers Professional Qualifying Exams

The Registrar of the Teachers Registration Council of Nigeria, TRCN, Dr. Ronke Soyombo, has announced the release of the results of the recently conducted Batch 'A' Professional Qualifying Examination, PQE.

A total of 13,782 candidates registered for the examination, with 12,874 (93.4%) participating in the exam and 908 (6.6%) absent. The results showed that 8,705 candidates (67.62%) passed, while 4,169 (32.38%) failed.

According to Soyombo, "Lagos State emerged as the leading state with an impressive pass rate of 80.0%, followed by Edo State at 73.3% and Niger State at 69.2%, while the Federal Capital Territory (FCT) ranked fourth at 68.3%."

The examination encountered some challenges, including low digital skills among some teachers, which affected their performance.

To address these challenges, Soyombo said TRCN is working towards offering digital literacy training for teachers, a curriculum guide and past questions online.

She said in a statement: "All candidates who participated in the examination can check the status of their results online at www.trcn.gov.ng or www.trcnigeria.ng or visit any of our TRCN State or Liaison Office. Successful candidates can proceed with processing their certificates and licenses.

The TRCN registrar encouraged candidates who did not pass to equip themselves through ICT training and pedagogical upsills and register for the November



Dr. Ronke Soyombo, Registrar/GEO, Teachers Registration Council of Nigeria, TRCN, (2nd Left), Professor Bidemi Lafiaji-Okuneye, Vice Chancellor, Lagos State University of Education, LASUED, (2nd Right), Mr. Ojewuyi Muyiwa, Lagos State Coordinator, TRCN (1st Left) and Dr. Rifqat Sanni, LASUED TRCN Desk at the Induction Ceremony for graduates of Lagos State University of Education, Ijanikin.

batch.

According to her, TRCN is committed to supporting the growth and development of educators.

In the same vein, the Lagos State University of Education (LASUED) recently held its 2025 First Diet of Teachers Registration Council of Nigeria (TRCN) Induction Ceremony, inducting 277 members into the teaching profession. The event, a collaboration between LASUED and the Teachers' Registration Council of Nigeria (TRCN), took place in the Oluremi Tinubu Hall at the Oto/Ijanikin main campus. The newly inducted teachers, who range from PhD to NCE holders, are now licensed to teach in Nigeria and internationally.

The induction ceremony was a significant event for LASUED, with

the Vice-Chancellor, Professor Bidemi Bilkis Lafiaji-Okuneye, highlighting the university's role as a "crucible where the next generation of nation-builders is forged". The event was attended by staff and stakeholders in the education sector, emphasizing the importance of professional teacher education. The TRCN's Registrar, Dr. Ronke Soyombo, was also in attendance, outlining the TRCN's vision for the future of teaching in Nigeria.

This event follows a similar induction ceremony held at Lagos State University (LASU) in February 2024, where 376 graduates were inducted. The partnership between LASUED and TRCN is highlighted as a shared vision for promoting quality education, according to LASUED



TRCN Induction Ceremony for graduates of Lagos State University of Education, Ijanikin

Enugu Govt, TRCN Categorize 19,252 Teachers in Landmark Career Path Exercise

In a major leap towards enhancing educational standards and professionalize teaching across Enugu State, the state government in partnership with the Teachers Registration Council of Nigeria (TRCN) has successfully conducted the categorization of 19,252 public school teachers under the National Teaching Career Path Policy.

The two-week exercise, which ran from August 11 to 22, marks Enugu State as one of the first in the federation to fully implement the policy framework that standardises teacher advancement and creates a clear progression path within the profession.

Based on qualifications, years of service, competence and professional development, the teachers were classified into four clearly defined career stages namely - Beginner,



The Executive Chairman, Nssuka LGA Hon. Engr. Jude Asogwa Chinedu, delivering his goodwill message at the opening ceremony

Proficient, Mentor and Distinguished, a system that will further give structure, motivation and dignity to the teaching workforce.

At the official opening ceremony in Enugu, the Deputy Governor, Barr. Ifeanyi Ossai, who represented the Governor, lauded the initiative as a milestone in the government's agenda for educational transformation,

affirming that the administration remains firmly committed to continuous teacher professional development and the full implementation of the Career Path Policy.

"This exercise will not only revitalize the teaching profession in Enugu State but also guarantee better learning outcomes for our children by placing them in the hands of competent professionals", he stated.

The Registrar and Chief Executive of Teachers Registration Council of Nigeria, Dr. Ronke Soyombo, praised Enugu State for demonstrating true leadership and political will in advancing teacher professionalism.

According to her, "This exercise affirms our commitment to a professionalized teaching workforce in Nigeria. Enugu State has shown exemplary



TRCN Registrar/CEO Dr. Mrs. Ronke Soyombo presenting copies of the Career Path Policy to Deputy Governor, His Excellency Barrister Emeka Ossai who represented the Executive Governor, Enugu State at the opening ceremony.

Enugu Govt, TRCN Categorize 19,252 Teachers in Landmark Career Path Exercise

leadership in taking this bold step, and we hope other states will emulate this model."

In his remark, the Commissioner for Education, Enugu State, Prof. Ndubueze Mbah, described the categorization initiative as a turning point for the teaching profession within the state. "The Career Path Policy is a game-changer," he said. "It brings dignity, direction, and structure to the teaching profession."

The categorization process involved a comprehensive desk review of teacher data submitted from all 17 local government areas, assessing educational qualifications, years of service, TRCN certification status, workshops attended, and performance in a competency assessment designed around the National Professional Standards for School Leadership. The result is a structured platform that will guide future promotions, deployment, and capacity building across Enugu's school system.

The opening session featured goodwill messages from the



The Deputy Governor, His Excellency Barrister Emeka Ossai, displays copies of the policy to the attendees at the opening ceremony

chairmen of the Enugu State Universal Basic Education Board (ENSUBEB), the Post-Primary Schools Management Board (PPSMB), the Science, Technical and Vocational Schools Management Board (STVSMB), and the leadership of the Nigeria Union of Teachers (NUT), all of whom pledged full support for the initiative and commended both the state government and TRCN for their foresight.

The event attracted distinguished individuals, including the Speaker of the Enugu State House of Assembly, the Secretary to the

State Government, Commissioners, Local Government Chairmen, education board executives, headteachers, principals, teachers, and even enthusiastic pupils who witnessed what many called a new dawn for the teaching profession in Enugu.

With stakeholder confidence renewed and over nineteen thousand teachers now properly categorized, Enugu State is set to implement a merit-based system that rewards professionalism and fosters excellence in the classroom.



L-R: Prof George Ugwu, Commissioner for Health, Dr. (Mrs) Chinyere Onyishi, SPA Education/Coordinator Enugu Smart Schools, Associate Prof. Banko Okibe, Chairman, ENSUBEB, Rev. Fr. Dr. Hilary Mgbodile, Chairman, PPSMB, Prof. Sam Ugwu, Commissioner, Min. of Environment, Hon. Engr. Chinedu Jude Asogwa, Chairman, Nsukka LGA, Prof. Ndubueze Mbah, Commissioner for Education, Rt. Hon. Ezenta Ezeani, Deputy Speaker, ENHA, H.E. Barr. Ifeanyi Ossai, Deputy Governor, Prof Chidiebere Onyia, SSG, the other three are of TRCN and Dr. Amaka Ngene, Chairman, STVSMB.

TRCN Partners British Council, Unveils National Standards for School Leadership in Calabar

In a bold move to improve school leadership and educational outcomes across Nigeria, the Teachers Registration Council of Nigeria (TRCN), with support from the British Council, has presented the newly developed Professional Standards for School Leadership in Nigeria for Basic and Secondary Education to education stakeholders in Cross River State.

The four-day workshop, held at Danic Hotels in Calabar recently brought together fifty heads of schools from Calabar Metropolis and Education Secretaries from all 18 Local Government Areas of the state. Conducted in two phases for ease of participation, the exercise marked the first time Education Secretaries across the state converged to participate at such critical



Dr. Ronke Soyombo, the Registrar/CE of TRCN, Jatau John of British Council (middle), the TRCN Director Regulation and Accreditation with the Cross River State Education Secretaries in Calabar during the Sensitisation Workshop on Professional Standards for School Leadership in Nigeria organised by TRCN and British Council

capacity-building programme - a development that was commended by the Cross River State Universal Basic Education Board (SUBEB).

Speaking during the event, the Registrar/Chief Executive of Teachers Registration Council of Nigeria, Dr. Ronke Soyombo, described the initiative as a major step toward professionalizing school leadership and ensuring that learners remain at the centre of educational decision-making.

In her word, "We are no longer training leaders only to manage. We are training them to lead with purpose, with compassion and with a clear understanding that every decision must improve learning outcomes. The child must remain central."

She noted that the newly introduced standards will provide a national benchmark for school leadership in Nigeria and help guide the transition of teacher-leaders into full-fledged school leaders. The standards emphasize leadership competencies such as inclusion, mentorship, ethical governance, and strategic planning, of which all aligned with global best practices in education.

Also speaking at the event, British Council representative, Mr. Jatau John, highlighted the importance of



The Registrar of TRCN Dr. Ronke Soyombo (middle), Jatau John of British Council (extreme right), the two consultants/trainers (immediate right of the Registrar) and some Education Secretaries in Cross River State at the Sensitisation workshop on the Professional Standards for School Leadership at Calabar.

TRCN Partners British Council, Unveils National Standards for School Leadership in Calabar



Dr. Ronke Soyombo, the Registrar/CE of TRCN, **Jatau John** of British Council (middle), the TRCN Director Regulation and Accreditation with the Cross River State Education Secretaries in Calabar during the Sensitisation Workshop on Professional Standards for School Leadership in Nigeria organised by TRCN and British Council

collaboration in educational development, revealing that the partnership between TRCN and the British Council is geared towards equipping Nigerian school leaders with 21st-century tools and mindsets.

He said the council believe that strong leadership is the backbone of any successful school system, and it is committed to leverage on partnership to set national standards and promote excellence in learning administration.

Participants engaged in sessions facilitated by British Council researchers, Pikawi Iliya and Omotola Francis, focusing on topics such as child-centred leadership, continuous professional development, career pathways in education, and the four tiers of leadership: Beginner, Proficient, Mentor, and Distinguished.

To help leaders evaluate and refine their approaches, participants were introduced to the SSC framework — “What to Stop Doing, What to Start Doing, and What to

Continue Doing,” a reflective model designed to drive intentional change and continuous improvement in school leadership.

Key lessons from the workshop include the urgent need to link effective school management with visionary leadership, the importance of recognizing and nurturing individual strengths among staff and students, and the role of leadership in addressing broader societal challenges, including insecurity. The Cross River State Coordinator of TRCN, Dr. Noah Ashibi, who presented the official report, praised the participation of SUBEB management and noted that all three categories of stakeholders - school heads,

Education Secretaries, and SUBEB leaders, found the standards relevant and transformative.

The event concluded with the formal presentation of the two key documents — the Professional Standards for School Leadership in Nigeria (Basic and Secondary) and its accompanying Guide — to SUBEB management, with officials pledging to put the tools into practical use across the state.

Participants described the experience as timely and impactful, noting that the inclusion of Education Secretaries for the first time indicates a more holistic approach to education leadership in the country.



The Registrar/Chief Executive of TRCN with The Director Regulations and Accreditation of TRCN and **Jatau John** of British Council sharing ideas during the sensitisation workshop on Professional Standards for School Leadership in Nigeria organised by TRCN and British Council For teachers and Education Secretaries in Calabar

21st-Century Teacher Must Be Tech-Savvy, Flexible

The Teachers Registration Council of Nigeria has inducted 624 education graduates of the University of Uyo into the teaching profession.

This is as the body said that teachers of the 21st century must be tech-savvy, flexible, and globally competent.

Speaking at the 14th induction ceremony held on Friday in Uyo, the Registrar/Chief Executive of TRCN, Dr. Ronke Soyombo, urged teachers to embrace digital tools to remain globally competitive.

Represented by the Director of Regulation, Accreditation and Enforcement, Dr. Jacinta Ezeahurukwe, Soyombo said the future of education is digital and requires innovation, creativity, and the adoption of modern technology in teaching.

"Teaching should be accorded its rightful place of prominence through the inculcation of best practices, which this induction is meant to promote.

"This can be achieved by being innovative and creative in



A cross section of teachers using digital technology for their Professional Qualifying Examinations (PQE)

teaching, adopting new approaches, providing new technologies and methodologies that engage students, foster critical thinking, and promote lifelong learning.

"The 21st-century teacher must be tech-savvy, flexible, and globally competent. We must emphasise and embrace digital tools to enhance our teaching practices," she said.

In his remarks, the Vice Chancellor of the University of Uyo, Prof. Nyaudoh Ndaeyo, described the event as historic, noting it marked the highest number of inductees in the university's history. He

commended the TRCN for its commitment to upholding standards and improving the teaching profession.

"As a university known for excellence, we will continue to provide a conducive learning environment and maintain the highest standards in education. TRCN's contributions in standardising and streamlining the profession have been remarkable," Ndaeyo said.

Also speaking, the Dean, Faculty of Education, Prof. Ime E. Emah, said the inductees included PhD, Master's, Postgraduate Diploma, and Bachelor's degree holders across various disciplines. She charged the new teachers to be exemplary professionals wherever they serve.

"You are being formally admitted into a noble profession. Make a difference wherever you find yourselves. Serve with passion, commitment, and integrity. Remember, UNIUYO is a brand—protect it with your actions," she said.



A typical setting for a digital learning environment... with a range of workstation.

Speech By Dr. Tunji Alausa, CON, The Honourable Minister Of Education, On The Occasion Of The Inauguration Of The 5th Governing Council Of The Teachers Registration Council Of Nigeria (TRCN)

It is with great pleasure that I welcome you all to this very significant occasion, the inauguration of the 5th Governing Council of the Teachers Registration Council of Nigeria (TRCN). Today marks not only the formal activation of a statutory governance structure but also a renewed commitment to professionalizing the teaching profession and repositioning our education system under the Renewed Hope Agenda of our dear President Bola Ahmed Tinubu. We are also not merely inaugurating a board today, but igniting a revolution in the standards, dignity, and future of Nigeria's teaching profession. As the great philosopher Aristotle once said, "Educating the mind



The Honourable Minister of Education Dr. Tunji Alausa, the Perm. Secretary Mr Abel Enitan. The Governing Council Chairman. Barrister Dr. Salihu Mustapha, The Registrar/Chief Executive of TRCN Dr. Ronke Soyombo, The FME Directors and the Members of the Governing Council during the Inauguration Ceremony

without educating the heart is no education at all." The Teachers Registration Council of Nigeria (TRCN) must embody that ideal, ensuring that every child in our nation is nurtured by a teacher who is not only knowledgeable but also passionate, disciplined, and ethically grounded. It is in this context that I

congratulate the distinguished members of the 5th Governing Council of the TRCN on your appointment. You are not here to warm seats. You are here as architects of a new era. Your task is urgent. Your responsibility, immense.

Your Mandate Is Clear, and includes most importantly: □ Standardization You must completely eliminate the presence of unqualified teachers from our classrooms. Every Nigerian child deserves a certified professional with no exceptions. □ Innovation: This Council must leverage digital tools to streamline teacher certification, track continuous professional development (CPD), and anticipate the evolving demands of a modern learning



Cross section of members of the TRCN Governing Council at the inauguration Ceremony at the Federal Ministry of Education Abuja



Members of the TRCN Governing Council at the inauguration Ceremony at the Federal Ministry of Education Abuja

environment, including AI integration and hybrid instruction.¹

□ Accountability Teaching is a moral and civic duty. I expect you to enforce the ethical code of the profession with courage. Revoke licenses where necessary. Praise excellence where it exists and □ Collaboration Work closely with state governments, teacher unions, and global education bodies like UNESCO to elevate our standards to global benchmarks.⁷ Let us emulate the best. In Finland for example, teachers are revered like doctors. We must strive toward that ethos here in Nigeria, where our teachers are celebrated not just as facilitators of knowledge, but as nation builders.⁸ This administration, under the Renewed Hope Agenda of President Bola Ahmed Tinubu, GCFR has made it clear that no education system can rise above the quality of its teachers. Therefore, the Ministry is pursuing numerous initiatives to ensure teacher quality and welfare.

Charge to the Governing Council⁹. Distinguished members, this is your moment to lead boldly and govern with vision. I therefore charge you to: □ Be Bold: Revoke licenses of those who tarnish the dignity of the profession. □ Be Compassionate: Support and uplift our teachers through training and mentorship. □ Be Visionary: Design policies that anticipate Nigeria's future, including AI in classrooms, climate education, and increase STEMM teaching

capacity. Be Accountable: The Ministry will evaluate your performance against clear Key Performance Indicators (KPIs) quarterly. No excuses. No extensions. Either Deliver or step aside.¹⁰ This is not business as usual and: □ To our teachers nationwide: This is your Council. Own it. □ To parents and communities: Hold us accountable. □ And to this Governing Council: The time for rhetoric is over. The work begins now.²

11. Let me close by saying that though our tribes and tongue may differ, we should stand as brothers and sisters and be united in one cause: That every child, from Sokoto to Calabar, from Maiduguri to Yenagoa, is taught by a qualified, inspired, and TRCN-certified teacher proud to serve.¹² May the Almighty God guide your deliberations. May this Council succeed. And may Nigerian education rise.¹³ Thank you, and God bless the Federal Republic of Nigeria.



The Chairman Governing Council of TRCN **Barrister (Dr.) Salihu Mustapha** and the Registrar/Chief Executive **Dr. Ronke Soyombo** exchanging views during the inauguration of TRCN Governing Council

Department Of Regulations And Accreditations

The Regulation and Accreditation Department of Teachers Registration Council of Nigeria is saddled with the responsibility of ensuring compliance with the regulatory policies and programmes of TRCN towards improved teaching standards. This is achieved through rigorous accreditation of teacher education programmes especially the Professional Diploma in Education (PDE) and monitoring and supervision of Mandatory Continuous Professional Development of teachers (MCPD). To ensure that the Nigerian teachers are trained and retrained by professional teachers, maintain the professional standards and the 21st century needs of teachers for effective teaching and learning, TRCN registers, accredits and keep data base of accredited MCPD providers. The department is responsible for issuance of Letter of Proficiency to individuals wishing to establish schools, to ensure that the schools are run by qualified and licensed teachers and school leaders. These responsibilities are enshrined in the mandates of TRCN as stated in the TRCN ACT.

The TRCN Act Cap T3 of 2004 No.1(d) Mandates TRCN to regulate teaching profession in all its aspects and ramifications. This implies that the department of Regulations and Accreditation of TRCN ensures that teachers meet the specified standards of knowledge, skills,



Top official of TRCN assessing the library of a training facility against established standards

and attitudes. The TRCN ACT CAP T 3 of 2004 in section 7(1) states that: The Council may approve an institution for the purpose of this Act and may for those purposes approve: "a': any Course of training at any approved institutions which is intended for persons who are seeking to become or are already teachers and which the Council considers is designed to confer on persons completing it sufficient knowledge and skills for admission as professional teachers.... Section 8(1a&b) It states: (a)It shall be the duty of the members of the Council to keep themselves informed of the nature of – instructions given at approved institutions



Dr. Jacinta Ezeahurukwe
Director, Regulation and Accreditation

to persons attending approved courses of training... (b). the examinations as a result of which approved qualifications are granted.


In line with the above mandates, the Department has under the distinguished leadership of our digital Registrar/Chief Executive Dr Ronke Soyombo conducted inductions of the Professional Diploma in Education (PDE) in the following institutions:

- Kwara State College of Education Ilorin.
- Kwara State University Malete
- Ahmadu Bello University Zaria
- Federal University of Education Ondo

The accreditation exercises underscores TRCN's commitment to ensure that the training institutions deliver high quality professional education programmes that will produce excellent sin teaches education that are well prepared, certified, and equipped with the 21st century skills and knowledge to transform learning in Nigerian classrooms.



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	3. Working Together and Call to Action



Preamble

- Nigeria is topmost among the nations classified as being at high risk of not attaining the United Nations' Sustainable Development Goal 4 of ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all by 2030.
- Various learning assessments consistently report low learning achievements and poor outcomes in basic education by the majority of children in schools.
- This shows that teachers at the centre of it all must be prioritised. The efforts of the government and the interventions of its Development Partners over the years have failed to yield expected results that will assure Nigeria's attainment SDG 4 promptly and sustainable by 2030.
- A change in approach and strategy for improved and more impactful results has become an urgent imperative.

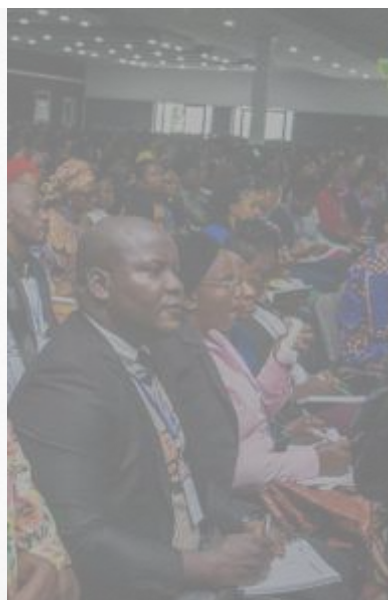


- The Honourable Minister has introduced the **Nigeria Education Sector Renewal Initiative**, a government-led effort to transform the country's education system.
- This initiative aims to shift Nigeria from a resource-dependent economy to a knowledge-based one.
 - TVET
 - Out of school children
 - STEMM
 - Quality Assurance
 - Data and Digitisation
 - Girl child



Understanding TRCN'S Mandate

- Regulating the teaching profession
- Setting professional standards for teacher education and training
- Registering and Licensing teachers
- Promoting professional development for school leaders



Road Map For TRCN



Detailed Initiatives		
100 Days	Inauguration of the Board	15 th July
	Launching of the Teacher-Portal by HM(NESRI)	6 th Aug
	Sharing the journey of rebranding TRCN with Development Partners and Stakeholders	6 th August
	Reviewing and revamping the state of "The State offices"	
	Collaborating with NITDA on Digital Literacy	
	Strengthening leadership team	
	Decentralising powers to support states offices more – Zonal directors	
	Increasing revenue generation and having more teachers licensed. Target: 1.4M teachers to 20M teachers by 2027	
	TRCN's Accelerated Program for Unqualified Teachers	

Enhancing Board Representation



To ensure better inclusion, it's essential to

1. Expand board membership: Co-opt additional members to represent diverse stakeholders. Include various unions: Consider representation from multiple unions, such as NUT and ASUSS.

Private Sector Engagement

▪ **Collaborate with private schools:** Engage private schools in standard-setting and implementation.

2. Drive standards collectively: Foster partnerships to elevate education standards nationwide.

By broadening representation and engaging private schools, the board can leverage diverse perspectives and expertise to drive meaningful change. Scheduled for 15th July.



TRCN Portal Launch – Data and Digitisation



The Teachers Registration Council of Nigeria (TRCN) has built a new website and portal, that will enable teachers to print licenses and certificates from home.

This initiative aims to streamline processes:

1. Reduced bureaucracy and increased efficiency.
2. **Convenience:** Teachers can access documents from anywhere.
3. **Increased revenue:** Potential for increased revenue through online services.

By leveraging technology, TRCN can improve services, increase efficiency, and generate revenue.

Prayer: To be launched by Hon. Min on the 6th August



Rebranding TRCN



A Collaborative Journey Engaging Development Partners and Stakeholders

1. **Stakeholder consultations:** Meetings and discussions to gather input and feedback.
2. **Collaborative planning:** Jointly developing a rebranding strategy.
3. **Shared vision:** Aligning goals and objectives.

By working together, TRCN can ensure a successful rebranding that reflects the needs and aspirations of all stakeholders.

Prayer: To have this meeting on the 6th August



To achieve the ambitious target of certifying 20 million teachers by 2027, starting from 1.4 million already certified, here are some strategies:






2025-2027:

- Achieve significant milestones in certification numbers, with a focus on quality and sustainability.
- Evaluate progress, identify areas for improvement, and plan for future growth and development.




The Act T. 3 of 2004.




- section 1 item 1b of the TRCN ACT made it mandatory for all that desires or intends to practice teaching in Nigeria to subject themselves before the Council.
- It states that " the Council is determining who are teachers for the purpose of this Act". This is far reaching, until the person's qualification is determined by the Council, the person can not use the name "teacher" or practice teaching in Nigeria. This is akin to the Act establishing all noble professions in Nigeria.
- Also section 12 item and b speaks to this, before a person is deemed to be engaged in teaching .Beyond the specifics, the ACT and its mandate by implications made it mandatory for any person desiring to practice teaching to register with the Council.

Prayer: If this can be included in JCE and NCE, also enforcing at all levels

Strategies



- 1. Increase Awareness and Outreach:**
 - Launch nationwide campaigns to inform teachers about the certification process and benefits.
 - Utilize social media, traditional media, and community outreach programs.
- 2. Streamline Certification Process:**
 - Simplify and digitize the application process to reduce bureaucracy and increase efficiency.
 - Implement an online portal for teachers to apply, track, and manage their certification.



Strategies



3. Capacity Building and Training:

- Develop and implement comprehensive training programs for teachers, focusing on pedagogy, subject matter expertise, and professional development. government agencies to provide training and resources.

4. Partnerships and Collaborations:

- Foster partnerships
- Collaborate with educational institutions, NGOs, and with state governments, educational institutions, and stakeholders to promote certification and support teacher development
- Engage with international organizations and experts to share best practices and leverage resources.



TRCN's Accelerated Program for Unqualified Teachers



The Teachers Registration Council of Nigeria (TRCN) plans to introduce an accelerated program for unqualified teachers, offering amnesty and support. This initiative aims to:

1. **Improved teacher quality:** Enhancing skills and knowledge.
2. **Increased teacher retention:** Supporting unqualified teachers.
3. **Enhanced education quality:** Better learning outcomes.

By offering amnesty and support, TRCN's program collaborating with other agencies can positively impact education quality.

Road Map For TRCN



Detailed Initiatives	
6 Months	Teacher Summit: Teaching with Dignity Campaign
Quality Assurance	Launching of Lesson-Plan Development Portal HM (NESRI)
	Launching of a robust Test-Taker for examination administration
	Introduction of free development courses for teachers
	Introduction of examination past questions to teachers



Unified Lesson Plan Launch

The introduction of a unified lesson plan, incorporating simulation and regulating standards, aims to work collaboratively with sister agencies to:

1. **Standardize curriculum:** Consistency across schools and regions.
2. **Simulation-based learning:** Engaging and interactive educational experiences.
3. **Regulated standards:** Ensuring quality and accountability. This will improve learning outcomes, enhance students and teachers' subject knowledge, understanding and retention.
4. **Teacher support:** Guidance for educators in delivering high-quality lessons.
5. **National standards:** Consistency in education quality nationwide.

The unified lesson plan launch by Hon. Minister will mark a significant step towards improving education standards in Nigeria.



Reviewing Professional Qualifying Test (PQE)

The Teachers Registration Council of Nigeria (TRCN) currently tests for Professional Qualifying Examination (PQE) in 23 subjects. **Plans to review and slim down to 5 core areas aim to :**

- Enhance Focus: Concentrate on essential subjects that impact teaching quality.
- Streamline Evaluation: Simplify the examination process.
- Improve Teacher Development:



Reviewing Professional Qualifying Test (PQE)

Target key areas for teacher growth. Potential Core Areas:

- Educational Psychology: Understanding human learning and development
- Curriculum Studies: Developing and implementing effective curricula.
- Classroom Management: Organizing and managing learning environments.
- Guidance and Counselling: Supporting students' emotional and academic needs with more focus on safeguarding
- Educational Technology: Integrating technology into teaching practices.

This review aims to ensure teachers deliver high-quality lessons and meet 21st-century demands . To be launched in October by the Honourable Minister.



Hybrid Teachers Summit 2025



- A valuable opportunity to raise the dignity and morale of teachers by providing a platform for them to share ideas, learn from each other and experts, and network with peers.
- **Let There Be Teachers Conference 2025:** A symposium for 60,000 teachers to celebrate their role, reaffirm their commitment, and make history by potentially breaking the Guinness World Record for the largest gathering of teachers.



Hybrid Teachers Summit 2025



- **Let There Be Teachers Conference 2025:** A platform for education leaders, policymakers, and practitioners to discuss solutions for achieving Sustainable Development Goal 4, emphasizing teacher leadership in transforming education.
- Opportunity to launch the Unified lesson plan
- The newly reviewed PQE

We are proposing for venue to be at the Banquet hall on the 7th Oct 2025– An opportunity for President and Hon Min. to launch lesson plan in Nigeria.

This will be a great opportunity for e- device to be launched sir.



Road Map For TRCN



Detailed Initiatives	
Year 1-2	
	Launching Criminal History Verification portal
	Inaugurate Teachers standard review board
	Celebrating teachers of the year.



Support Needed

- Council to be funded for the first five years – Hardware and state of offices
- Support the 5th edition of the annual conference of registered teachers in Nigeria. Raising the profile of teachers - Hybrid– Viewing centres, Physical , Publicity
- Empowering professional teachers in an AI driven landscape “teaching with dignity campaign”
- Personal – for the registrar



ASUSS Applauds Appointment of Dr. Ronke Soyombo as TRCN Registrar

The Academic Staff Union of Secondary Schools (ASUSS) has applauded the appointment of Dr. (Mrs.) Ronke Soyombo as the new Registrar and Chief Executive Officer of the Teachers' Registration Council of Nigeria (TRCN), describing it as a timely and well-deserved elevation.

In a statement jointly signed by its National President, Comrade Adigun, and Secretary-General, Comrade Kenneth Okoh, the union hailed the Federal Government's decision, noting that Dr. Soyombo's appointment recognises her outstanding dedication to the education sector and her depth of experience in educational administration, quality assurance and policy reform.

ASUSS revealed that her emergence comes at a pivotal moment when the teaching profession in Nigeria urgently requires visionary leadership, stronger professional standards and a renewed focus on ethics.

“Her remarkable track record in education speaks volumes, and we are confident that she will lead the Council to new heights,” the statement read.

The union also pledged its readiness to partner with TRCN under Dr. Soyombo's leadership to enhance teacher professional development, welfare and certification standards across the country.

Dr. Soyombo, a seasoned educationist and former Special Adviser on Education in Ogun State, is widely known for her pioneering initiatives such as



Comrade Olusola Adigun,
National President, The Academic Staff Union Of Secondary Schools (ASUSS)

the Ogun Digi Class and her contributions to quality assurance in Lagos schools. Her appointment has continued to attract praise from stakeholders who regard the move as a strategic step towards revitalising the teaching profession and strengthening human capital development nationwide.

INTERVIEW: Global Teacher Finalist, Kayode Adewale Speaks On His Journey To Fame

My Mission as Ogun State Education Ambassador: Empowering Educators for Leadership, Wellbeing, and Excellence—
Exclusive Interview with Dr. Adewale Kayode

At a time when many are quick to criticize the state of education in Nigeria, one man has chosen a different path - one of vision, service, and deliberate impact. Dr. Adewale Kayode, newly appointed as Ogun State Education Ambassador, stands as a powerful example of what it means to turn recognition into responsibility. Rather than resting on past laurels, he has embarked on a mission to uplift teachers, cultivate leaders, and nourish the very soul of the education system starting with the people at its heart.

In this inspiring conversation, he speaks not just about



Receiving appointment letter as the first Ogun State Education Ambassador, cash prize from education friendly Governor, Prince Dapo Abiodun, CON

programs and titles, but about purpose, humanity, and a deep desire to rebuild education from the inside out.

Q: Dr. Kayode, congratulations once again on your appointment as Ogun State Education Ambassador. Could you take us back to the moment you received this news? What did it mean to you

personally and professionally?

A: Thank you very much. Truthfully, when I received the call, I felt a mixture of honor, gratitude, and responsibility. It wasn't just a title for me, it felt like a call to service. I took a quiet moment to reflect and asked myself: "What can I do with this that will truly make a difference?" I remembered the teachers who shaped me, and the many educators working tirelessly in quiet corners across Ogun State. That was when it became clear that this platform must be used to uplift teachers, develop leaders, and honour the profession that made me who I am.

Q: You've always been passionate about teacher development. Was that passion part of what informed



Group photo with the management of Ogun State Teaching Service Commission

TEACHERS REGISTRATION COUNCIL OF NIGERIA**REGISTRAR'S OFFICE****LIST OF COUNCIL'S BOARD MEMBERS**

S/N	NAME	ADDRESS	REPRESENTATION
1	Dr. Mustapha Salihu	Abuja	Chairman
2	Dr. Ronke Soyombo	Abuja	Registrar/CEO, TRCN
3	Dr. Esther Mmeka	Abuja	NUC
4	Prof. Kabiru Isyaku	Lagos	NAE
5	Prof. Peter N. Lassa	Jos	NAE
6	Prof. Paulinus Chijioke Okwelle (Executive Sec)	Abuja	NCCE
7	Prof. Sadiya Sani Daura	Kaduna	NTI
8	Dr. Ali Adamu (Chairman of COFEP)	Gombe	Committee of Provosts
9	Prof. Ursula N. Akanwa (Chairman CODENU)	Abia State	Committee of Deans
10	Hajia Bilkisu Daku		NBTE
11	Comr. Audu Titus Amba		NUT
12	Dr. Clinton Ikitibo		NUT
13	Comr. Segun Raheem		NUT
14	Comr. Kizito Agwu Kalu		NUT
15	Comr. Muhammed Abubaka Hambai		NUT
16	Mr. J. Tolani Alli-Balogun	Hon. Commissioner for Basic & Secondary Education, Lagos State	South West Zone
17	Dr. Gentle Emela	Hon. Commissioner, Min. of Educ. Bayelsa State.	South South Zone
18	Prof. Ndubueze I Mbah	Hon. Commissioner for Education, Enugu	South East Zone
19	Dr. John D. W. Mamman	Hon. Comm. for Educ, Nasarawa	North Central Zone
20	Prof. Bulama Kagu	Hon. Comm for Education, Borno State	North East Zone
21	Gwali Ali H. Abubakar Makoda	Hon. Comm. for Education, Kano State	North West Zone
22	Comr. Adigun Olusola Oluborode	National President, ASUSS	
23	Comr. Okoh Kenneth Chukwudi	Secretary-Gen, ASUSS	
24	Hon. Orji Kalu Emmanuel	National President, AFED	
25	Dr. Samira Jibir	National President, NAPPS	
26	Mrs. Lai Koiki	National President, APEN	
27	Mr. Folawe R. Omikunle	Member of the Private Sector.	



Receiving certificate of participation as one of the limitless Global Educators at Houston, Texas, USA in July 2023

your first projects as Education Ambassador?

A: Absolutely. One of the first initiatives I undertook was through the Global Teacher Grant I received from the U.S. Department of State's Bureau of Educational and Cultural Affairs. As a Fulbright Fellow, I had a responsibility to give back, and this grant funded a training program for Mathematics teachers in Ogun State on setting up Mathematics Clinics in their schools. Something I believe will demystify the subject for students. Watching teachers in those clinics discover new ways to engage their students reminded me why I chose this path in the first place.

Q: That program clearly showed your drive but then you pushed even further with something bigger. Tell us about the just concluded three-in-one leadership programme with Dr. Amanda Johnson.

A: The idea came from a simple question: "How can we build teachers who don't just teach, but lead?" I reached out to one of my mentors, Dr. Amanda Johnson of Kent State University whose work has

shaped me deeply. When she agreed to come to Nigeria to facilitate a three-in-one programme, I knew this was bigger than me. We designed three interconnected trainings, one for school leaders, one focused on teacher mental health and mindfulness, and one for policymakers in the education sector. The goal is to build a system where teachers are not burnt out, where principals are visionary, and where policy is grounded in real classroom realities.

Q: You speak a lot about wellbeing, not just academic excellence. Why is that so important to you?

A: Because you cannot pour from an empty cup. We have teachers who love their students deeply, but many are exhausted, under-supported, and carry personal burdens into the classroom. If we want our classrooms to be places of inspiration, then our teachers must first be well in mind, in spirit, and in confidence. That is why one of the sessions was about mindfulness and

educator wellbeing. A teacher who feels seen and supported becomes a fountain of creativity and love for their learners.

Q: This journey clearly involves many supporters. Who are the individuals and institutions that have walked this path with you?

A: I am profoundly grateful to Dr. Amanda Johnson, who did not just agree to help. She believed in the vision. I cannot thank Professor Abayomi Arigbabu, our Honourable Commissioner for Education in Ogun State, enough for his mentorship and openness. The Permanent Secretary, Alhaja Oluwatosin Oloko, has provided guidance and structure. Then there are organizations like ANCOPSS, ASUSS, Tai Solarin University of Education and even WosAm Hotels, whose CEO reached out right after my appointment just to ask, "How can we help?" That level of encouragement reminds me that this mission belongs to all of us.



Group photo with my family, principal, honourable commissioner for Education, Science and Technology, Prof. Abayomi Arigbabu after receiving my letter of appointment as Ogun State Education Ambassador



During the A One-Day Strategic Leadership Workshop for Educational Officers in Ogun State on Educators as Leaders and Scholars (Advancing Educational Leadership and the Scholarship of Teaching and Learning in Policy and Practice) Organized by: Ogun State Ministry of Education, Science and Technology In collaboration with the Office of the Ogun State Education Ambassador (Dr. Kayode ADEWALE) With support from Kent State University, Ohio, USA

Q: Not many people know the transformative role the Fulbright program played in your life. Can you reflect on that?

A: The Fulbright experience changed everything for me. It gave me a global perspective, but more importantly, it affirmed that what we do in the classroom matters everywhere. At Kent State University, I learned what it truly means to be an educator on a global stage and to teach

with empathy, to lead with research, to connect with others across borders. Those lessons shaped this entire vision. Every time I walk into a room with teachers in Ogun State, I carry those lessons with me.

Q: Looking ahead, what kind of legacy do you truly want to leave as Ogun State Education Ambassador?

A: I want teacher across the country, both in rural school

and in cities to feel proud again, to stand a little taller, to see teaching not just as a job but as a calling worth celebrating. I want principals to lead with vision and courage. I want young people to see their teachers as role models and innovators. If years from now, people can say that during this time, teachers were empowered, listened to, and inspired, then I will feel that this my appointment served its purpose.

Q: One final question: what message do you have for teachers and educators across Ogun State who are reading this?

A: My heart is with you. You are not alone, and you are not forgotten. This mission is for you. You are leaders, you are nation-builders, and you deserve every opportunity to grow, to heal, and to shine. We are building something new, and I invite every educator to step into it with courage and hope. Together, we will transform not just classrooms, but lives.



In preparation for the Capacity Building Workshop on Teacher Mindfulness: Enhancing Educator Wellbeing and Classroom Impact Organized by: Academic Staff Union of Secondary Schools (ASUSS), Ogun State In collaboration with the Office of the Ogun State Education Ambassador (Dr. Kayode ADEWALE) With support of Kent State University, Ohio, USA



TRCN Inducts 624 Education Graduates, Urges Tech-Driven Teaching for 21st Century

The Teachers Registration Council of Nigeria (TRCN) has officially inducted 624 education graduates from the University of Uyo into the teaching profession, emphasizing the need for 21st-century educators to adopt technology, creativity, and global standards in classroom delivery.

The induction ceremony, which marked the 14th edition of the university's formal entry into the teaching profession, was held recently in Uyo, Akwa Ibom State.

Delivering her keynote address, the Registrar and Chief Executive of TRCN, Dr. Ronke Soyombo, congratulated the newly inducted teachers and charged them to become ambassadors of modern pedagogical practices.

Dr. Soyombo, who was represented by the TRCN Director of Regulation, Accreditation and Enforcement, Dr. Jacinta Ezeahurukwe, stressed that the future of education is digital and demands innovation, flexibility, and continuous professional development.

"The 21st-century teacher must be tech-savvy, flexible, and globally competent. We



A cross section of newly qualified and licensed teachers being welcomed into the profession at the University of Uyo, Akwa Ibom State.

must emphasise and embrace digital tools to enhance teaching practices and strengthen students' critical thinking skills."

She noted that teaching should be accorded greater respect in society, and this could be achieved by implementing best practices and adopting new methodologies that foster lifelong learning.

According to her, educators must leverage modern technologies to engage students effectively and compete in the global education space. She encouraged the

inductees to break away from traditional, outdated approaches and adopt digital tools to make learning more interactive, inclusive, and relevant.

The TRCN chief further reiterated that today's educators must possess strong digital literacy, adaptability to changing global trends, and a mindset for innovation. "This induction is not just ceremonial; it is a call to leadership in classrooms and a charge to be change agents in the education sector," she added.

University officials present at the event commended the graduates for successfully meeting the council's professional standards and urged them to see the induction as both a privilege and responsibility.

The highlight of the event was the administering of the professional oath, officially conferring on the graduates their status as certified teachers under the TRCN.



Dr. Jacinta Ezeahurukwe
Director, Regulation and Accreditation

Ogun Principals Earn Global Leadership Edge with Kent State Certification

Principals and Vice Principals across Ijebu Division in Ogun State have achieved a major professional milestone following a one-day intensive leadership and capacity-building workshop facilitated by Dr. Amanda Johnson from Kent State University, Ohio, USA.

The workshop, titled "Educators as Leaders and Scholars: Advancing Teacher Leadership and the Scholarship of Teaching and Learning," provided global best practices in educational leadership and has earned participants international certification from Kent State University.

The training was convened by the Office of the Principal General, Ijebu Division, under



Dr. Yusuf Babatunji Adeola, Principal-General, Ijebu Division, Ogun State

the leadership of Mr. Yusuf Babatunji Adeola, in collaboration with the Office of the Ogun State Education Ambassador and the Ogun State chapter of the All Nigeria Confederation of Principals of Secondary Schools (ANCOPSS).

The initiative received instrumental support from Kent State University, marking

it as a landmark international academic partnership for Ogun State's education sector.

According to Mr. Adeola, the vision for the program came to life through collaborative efforts and a shared commitment to leadership excellence, ultimately resulting in a transformational experience for all school leaders who participated.

He pointed out that the global certification from Kent State is expected to bolster the leadership competencies of school administrators in Ogun State and further position the state as a leader in educational innovation in Nigeria.

In his remark, the Ogun State Education Ambassador, Dr. Adewale Kayode expressed gratitude to all principals and vice principals in attendance, praising their dedication to advancing the ANCOPSS vision of "leaders raising leaders."

While acknowledging that the workshop is a practical demonstration of the Ogun State Government's commitment to excellence in school administration and leadership development, he commended Governor Dapo Abiodun for creating a conducive environment for educational stakeholders to innovate and excel.



Kent State University: working in partnership with the government of Ogun State to provide leadership training to her education workforce.

Nigerian Teachers Earn Spot in Elite U.S. Training Program

In a noteworthy stride for educational development and global exposure, Enugu Smart Green School, Owo Campus, has announced that two of its outstanding teachers have been selected to participate in a prestigious six-week Study Tour Program at Buffalo University in New York, USA.

The teachers, Mr. Timothy Okite and Mrs. Esther Ogbu Chiamaka were chosen in recognition of their exceptional dedication to academic excellence, creativity in classroom delivery, and consistent efforts to instil 21st-century learning skills among their students.

Their selection is seen not only as a reward for excellence, but also as a strategic investment in the future of the school community, underscoring the growing recognition of Nigerian educators on the global stage.



Mr. Timothy Okite,
Beneficiary, Elite US training program

According to a statement released on behalf of the school, the study tour will expose the teachers to global best practices in modern pedagogy, innovative teaching methods, and advanced educational technologies being used in top institutions around the world.

The management of Enugu Smart Green School expressed pride in the achievement, noting that the knowledge and experience Mr. Okite and Mrs. Ogbu will gain from Buffalo University will be shared across the school and the wider community upon their return.

“Their participation in this program will directly enhance the quality of education at our school,” the statement read, and will also contribute meaningfully to educational growth across our community.”

The program is designed to enrich participants with skills



Mrs. Esther Ogbu Chiamaka,
Beneficiary, Elite US training program

that can transform classroom dynamics, increase student engagement, and build a stronger culture of critical thinking and collaboration among learners.

The announcement has been met with enthusiasm among parents, staff, and education stakeholders, who say the program highlights the school's commitment to teacher development and innovation.



Enugu Smart Green School, Owoh on parade

TRCN

Teachers Registration Council of Nigeria

PAST & PRACTICE QUESTIONS

STUDY PACK



Updated

testreams.com

The Training Of Teachers And Senior School Support Officers In Kaduna State On The Community Of Practice Organized By TRCN In Collaboration With FME (FEQAS), UBEC And Plane.

The one day Community of Practice training for Kaduna on-line Community of Practice champions and co-champions organized by TRCN in partnership with FME-FEQAS, UBEC and PLANE was to enhance the skills of Kaduna State teachers in utilizing the fundamentals of on-line (WhatsApp) on Foundational literacy and numeracy community of practice and foster their knowledge of exchange of peer learning through online platform (WhatsApp)

The teachers through the online programme learn and exchange ideas, knowledge and skills on such topics in literacy, numeracy, professional standards and



A cross section of participants at the training event for Senior School Support Officers in Kaduna

other educational and professional topics. The participants after completing their learning on the following topics: **Professional Standards, Literacy strategies and learner behaviour,**

Numeracy and digital Literacy, Cultural Competence and growth Mindset, Parental involvement and leadership

undergoes a compulsory assessment on the topics and are certified to earn them Credit units for renewal of their TRCN licenses. are assessed online. Many of the participant expressed their excitement as they could use their phones for more educative programmes that enhance their teaching skills and improve learning outcome.



Another group of Senior School Support Officers during the training event.

Training teachers on Foundational literacy and Numeracy on Community of Practice at Kaduna





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1. Introduction to 21st Century Skills
2. Understanding Learner Behaviour
3. Digital Literacy for Teachers
4. Leadership in Education
5. Building and Strengthening
Foundational Literacy and Numeracy

DURATION:

3 months

VENUE


Online (WhatsApp) 




Technical Support by:




Teachers Registration Council of Nigeria:

 12 Oda Street Off Aminu Kano
Crescent Wuse 2, Abuja

 info@trcn.gov.ng

 +234905448360

 www.trcn.gov.ng